

27 ARALIK LİONS ORTAOKUL 2023-2024 EĞİTİM ÖĞRETİM YILI

İNGİLİZCE DERSİ I. DÖNEM 2. YAZILI SINAVI SENARYOLARI

Grade 5 - Question Distribution Table

Scenario 2

1. E5.1.R2. Students will be able to read and understand the timetable for their lessons.
2. E5.2.R1. Students will be able to understand information about important places.
3. E5.3.R1. Students will be able to follow a simple story with visual aids.
4. E5.4.R1. Students will be able to understand short and simple written texts about daily routines.
5. E5.4.R1. Students will be able to understand short and simple written texts about daily routines.
6. LISTENING E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.
7. SPEAKING E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.
7. SPEAKING E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.
7. SPEAKING E5.4.S1. Students will be able to talk about daily routines.
7. SPEAKING E5.4.S2. Students will be able to use simple utterances to talk about the daily routines of friends and family members.
7. SPEAKING E5.4.S3. Students will be able to tell the time and numbers from 1 to 100

Grade 6 - Question Distribution Table

Scenario 2

1. E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.
2. E6.3.R1. Students will be able to understand short and simple texts about food and preferences.
3. E6.3.R1. Students will be able to understand visually supported, short and simple texts.
4. E6.3.R1. Students will be able to understand visually supported, short and simple texts.
5. E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.
6. E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.
7. LISTENING E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.
8. SPEAKING E6.3.SP1. Students will be able to describe people doing different actions.

8. SPEAKING E6.3.SP2. Students will be able to make comparisons between two things.

8. SPEAKING E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.

Grade 7 - Question Distribution Table

Scenario 1

1. E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.

2. E7.2.W1. Students will be able to write pieces about routines/daily activities by using frequency adverbs.

3. E7.3.R1. Students will be able to spot specific information about names and dates in past events in written texts.

4. E7.3.W1. Students will be able to write a short and simple report about past events.

5. E7.4.W1. Students will be able to write pieces describing wildlife.

6. E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons.

7. LISTENING E7.4.L2. Students will be able to identify the names of wild animals in simple oral texts.

8. SPEAKING E7.3.SP1. Students will be able to describe past events and experiences.

8. SPEAKING E7.4.SP1. Students will be able to make simple suggestions.

8. SPEAKING E7.4.SP2. Students will be able to report on past and present events.

Grade 8 - Question Distribution Table

Scenario 1

1. E8.1.R1. Students will be able to understand short and simple texts about friendship.

2. E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.

3. E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.

4. E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.

5. E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.

6. E8.4.W1. Students will be able to write short and simple conversations.

7. LISTENING E8.3.L1. Students will be able to get the gist of short, clear, simple descriptions of a process.

8. SPEAKING E8.3.SP1. Students will be able to give a simple description about a process.

E8.4.SP1. Students will be able to express their decisions taken at the moment of conversation.